Day 6

- Read an article, a book, or chapter of a book. Write a retelling of what you read in your own words including key details.

- Imagine that there are 2,217 students in your school. On a piece of paper, write the number of students in expanded form. What would the student population be if you rounded to the nearest 10 and the nearest 100? Be sure to show your thinking.

 Expanded Form ________________________________
 Nearest 10 ________________________________
 Nearest 100 ________________________________
• Make a list of living things that you see outside in your yard. What characteristics help these living things survive?
Day 7

- Read an article, a book or chapter of a book. List ten adjectives that are used by the author.

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4.  
5.  
6.  
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8.  
9.  
10.

- Practice your multiplication facts (2’s, 3’s, 4’s, 5’s, 10’s) with a fun game of basketball. Ask an adult to write some facts on different pieces of scratch paper. For each fact you answer correctly, crumple up the piece of paper with the fact written on it. When you are finished practicing, take turns making baskets into the trash can.

- Draw a picture of magnets that would “attract or pull together” and a picture of magnets that would “repel or push apart”

<table>
<thead>
<tr>
<th>Attract</th>
<th>Repel</th>
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Day 8

• Read an article, a book, or chapter book. Write the facts you learned from the article or the lesson/moral if it was a story.

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• Create a timeline of what you did today. Include the start and end time for at least 5 activities (reading a book, practicing math facts, helping around the house, eating lunch, etc.) Then choose your top 2 favorite activities and figure out how long you spent doing those activities.

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• Adam and Sara are talking about forces. Adam says, “I think two things do not have to touch to have a force between them. Sara disagrees and says that two things do not have to touch to have force between them. Who do you most agree with? Explain your thinking.”

________________________________________________________________________
Day 9

• Read an article, a book, or chapter of a book. Write the title of the book and list 5 words with 2 syllables and 5 with more than 2 syllables

  Book Title:_________________________________

<table>
<thead>
<tr>
<th>2 Syllables</th>
<th>More than 2 Syllables</th>
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• Imagine your teacher was just awarded $1,000 to spend on materials for your classroom. She buys a classroom rug for $374, new wobbly chairs for $245, and a few board games for $127, how much money does she have left to spend on classroom materials?

• Make a list of 10 organisms that go through a life cycle. Describe the rule or reason you used to decide if an organism has a life cycle or not.

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<th>1.</th>
<th>6.</th>
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<tbody>
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<td>2.</td>
<td>7.</td>
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<tr>
<td>3.</td>
<td>8.</td>
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<td>4.</td>
<td>9.</td>
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<td>5.</td>
<td>10.</td>
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Day 10

Read a book or a chapter of a book. Write the title of the book and describe the characters in the story.

Book
Title:

<table>
<thead>
<tr>
<th>Character Name</th>
<th>Character Traits</th>
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- A recipe calls for $\frac{4}{5}$ of a cup of flour to make muffins. If your only measuring scoop is $\frac{1}{5}$ of a cup, how many times will you need to fill the scoop in order to measure $\frac{4}{5}$ of a cup of flour?
• Pick an animal and draw a picture of it in its habitat; what does the habitat look like, where is it located, what makes this habitat unique for this animal?

Describe the habitat:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What makes this habitat unique:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________